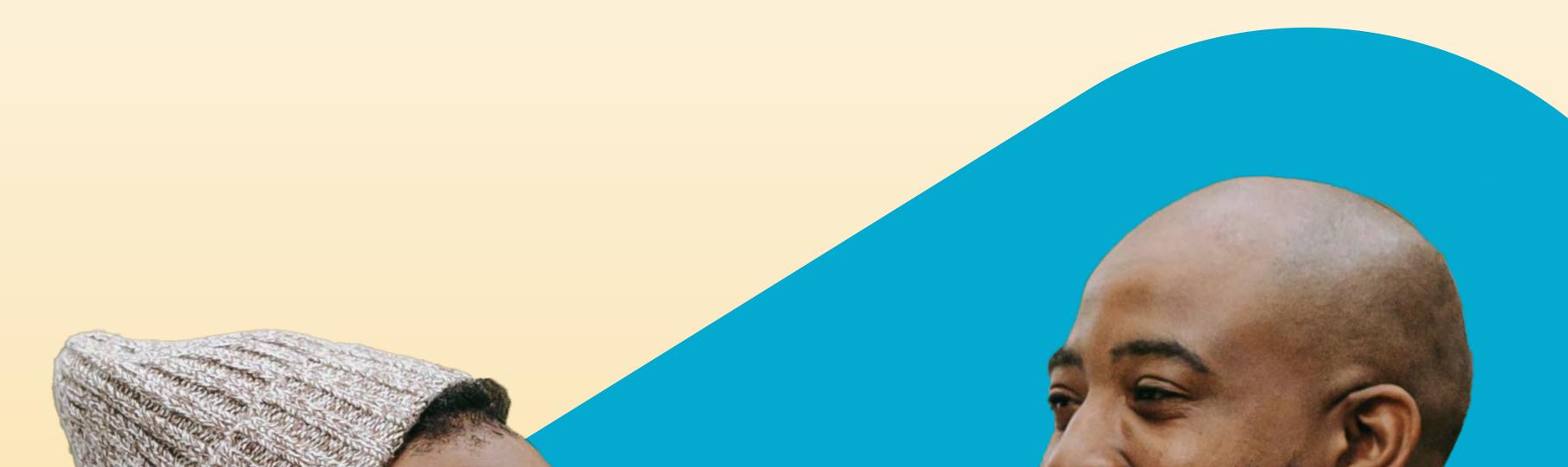


2024

Family Engagement Report

A survey of 20,487 parents of current



college students from 46 institutions

Co-sponsored by CampusESP & Ruffalo Noel Levitz

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How involved are parents of current university students? How often do they want to hear from the institutions their students attend? What are their experiences, expectations, and feelings about how these institutions have engaged them?

To answer these and other questions, CampusESP and RNL conducted a survey of more than 20,000 parents of current university students on a number of key topics. This report contains responses to the survey areas.

Looking to start or scale your family engagement strategy at your institution? Consider ways to respond to these key trends and takeaways from the study.

Most families expect communication at least weekly.

After high-touch experiences in K-12, 70% of families expect to hear from their student's institution weekly – or more. The desire for frequent outreach is even higher for Black, Hispanic, lower income, and first-generation families. See more on page 5.

Email remains the preferred channel, but text messaging is an emerging communication gap.

While nearly half of families want to receive updates via text message, only 18% of institutions offer this as a channel for families. The request for text messaging is highest among Black, Hispanic, lower income, and first-generation families. See more on page 6.

Families want more information about student support services.

While 78% of families praise their institution's general communication, families express a need for improved information about academic support, housing, dining, and mental health resources. On average, first-generation families are 20% less likely to know where to find critical information. See more on pages 7 and 11.

Families see the ROI on paying for college, but they need more support navigating financial aid processes.

Despite over 80% of families reporting difficulty paying for their student's education, 77% of families still say that tuition is a worthwhile investment in their student's future. However, families report difficulty finding financial aid information – over 50% of families said they had to reach out at least once for clarification on financial aid. See more on pages 13-14.

Families are eager to be more involved with their student's institution.

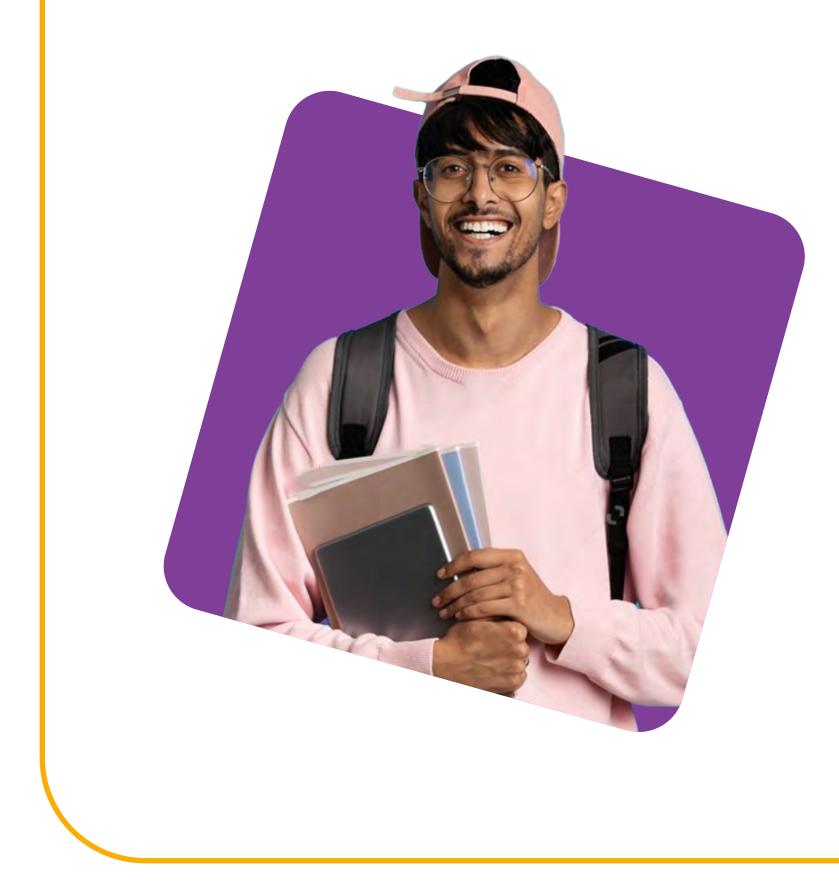
The majority of families are satisfied with their experience... and seeking even more connection with the institution. 37% of families want more opportunities for involvement and 46% are looking for more opportunities to meet other parents. Virtual events could be a low-lift way to achieve this — over 75% of families have found value in virtual event programming. See more on page 9.

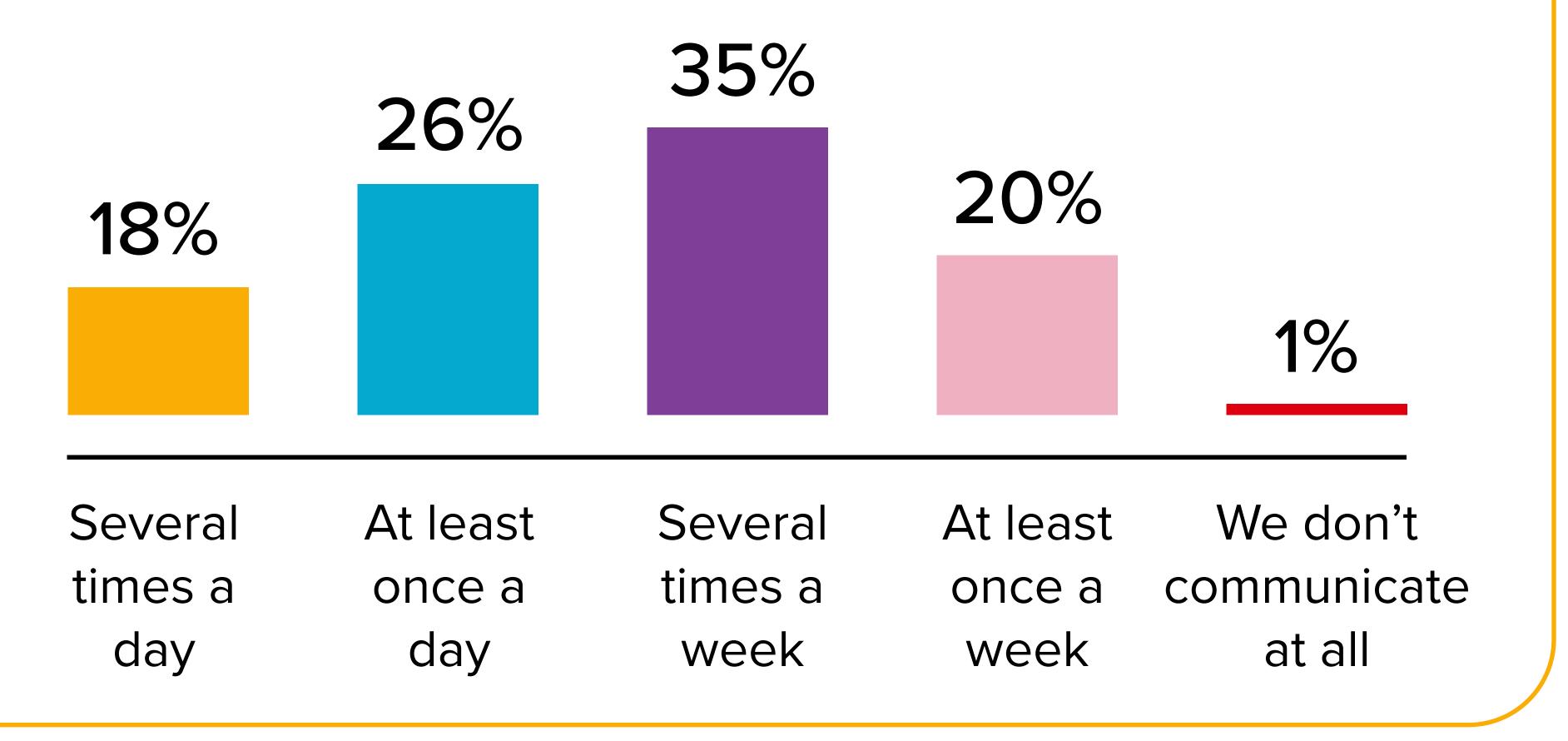
Parent-Student Communication Trends

Nearly 50% of families talk to their student daily

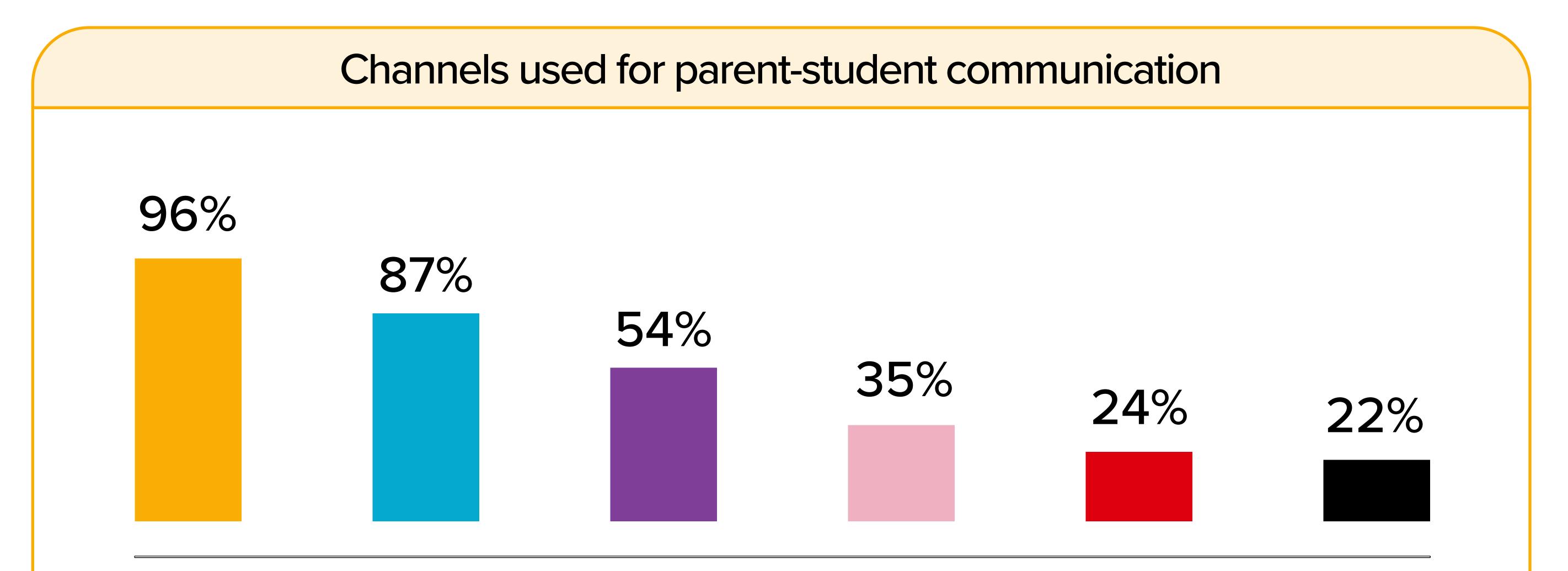
Today's parents are an integral part of their student's lives, with 44% talking to their student daily and all connecting at least weekly. Black, Hispanic, and lower income families are even more likely to speak with their students daily. Black and Hispanic families are 36% more likely than White families to speak with their students every day. Lower income families are 70% more likely to speak with their students daily than high income families.

Frequency of communication between families and students





BY ETHNICITY	Several times a day	At least once a day	Several times a week	At least once a week	We don't communicate at all
Asian/Pacific Islander	19%	27%	27%	24%	2%
Black or African-American	32%	24%	27%	17%	1%
Hispanic or Latino	29%	29%	27%	15%	1%
White	15%	26%	36%	21%	1%
Multi-racial	21%	25%	33%	18%	4%
BY INCOME	Several times a day	At least once a day	Several times a week	At least once a week	We don't communicate at all
Less than \$30,000	38%	25%	22%	14%	1%
\$30,000 to \$59,999	25%	28%	30%	16%	1%
\$60,000 to \$99,999	21%	26%	33%	20%	1%
\$100,000 to \$149,999	16%	27%	35%	21%	0%
\$150,000 to 199,999	13%	26%	38%	23%	0%
\$200,000 to \$249,000	12%	26%	39%	23%	1%
\$250,000 or more	11%	26%	41%	23%	0%
BY STATUS	Several times a day	At least once a day	Several times a week	At least once a week	We don't communicate at all
First generation	29%	30%	25%	15%	1%
Continuing generation	15%	26%	37%	22%	1%



SMS/TextTelephoneFacetime/InSocial MediaEmailMessagingCallsVideo ChatPersonMessaging

93% of parents have visited campus since their student has enrolled

Most common reasons for parents to visit their students

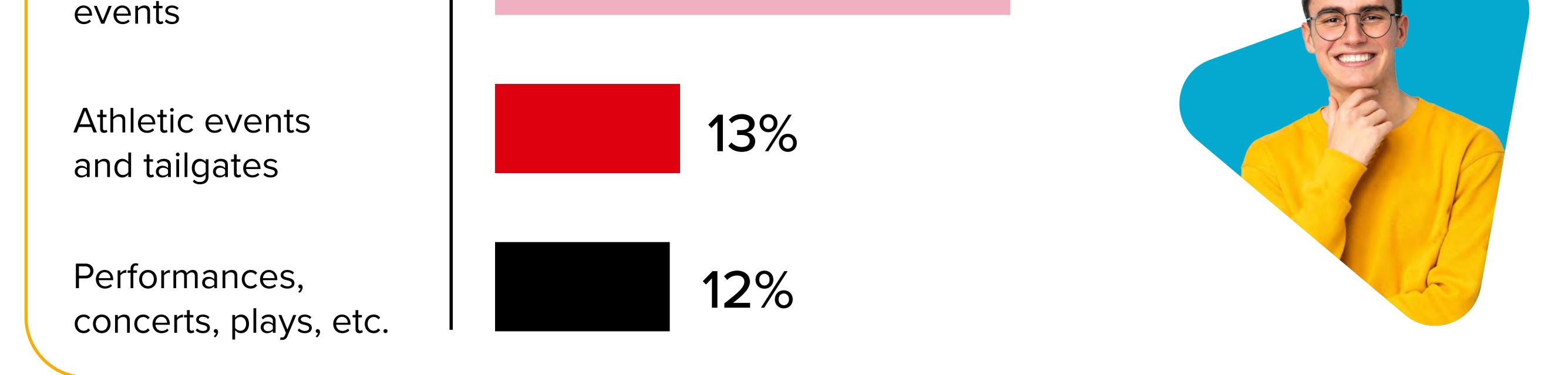
To help their student move in/move out of the residence hall

To visit their student

Family weekends

Greek life

ent t of l 85% 80% 53% 46%



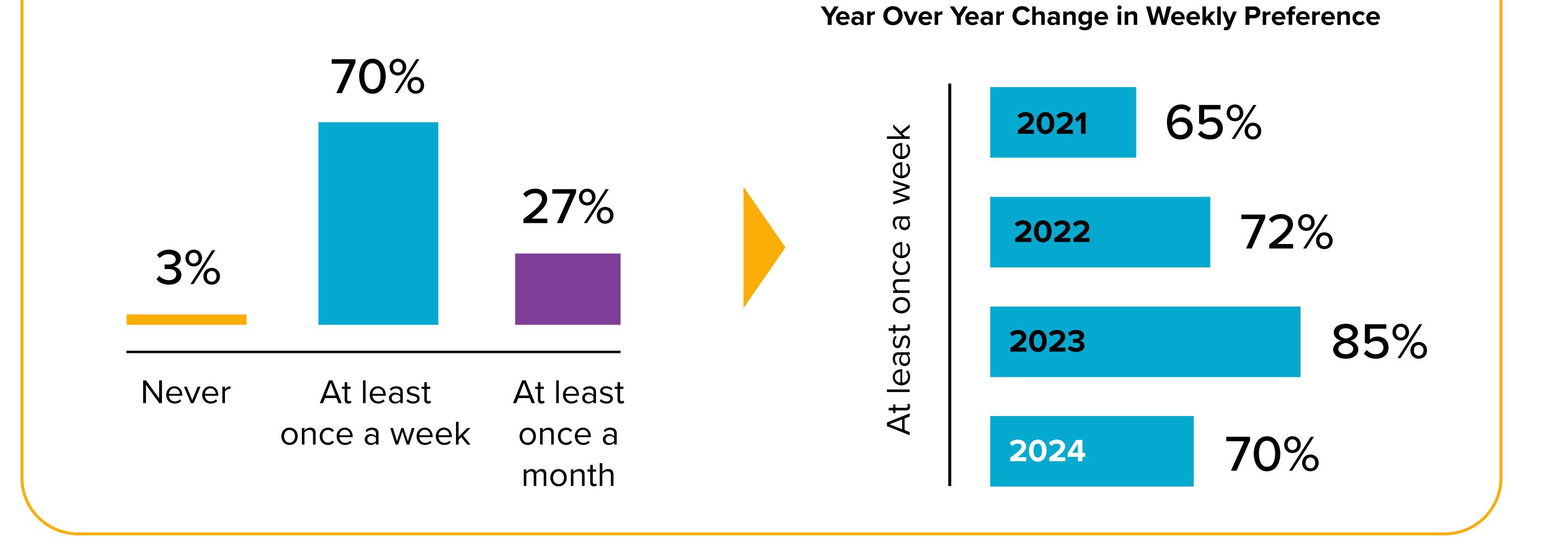
Parent-Institution Communication Preferences

KEY INSIGHT

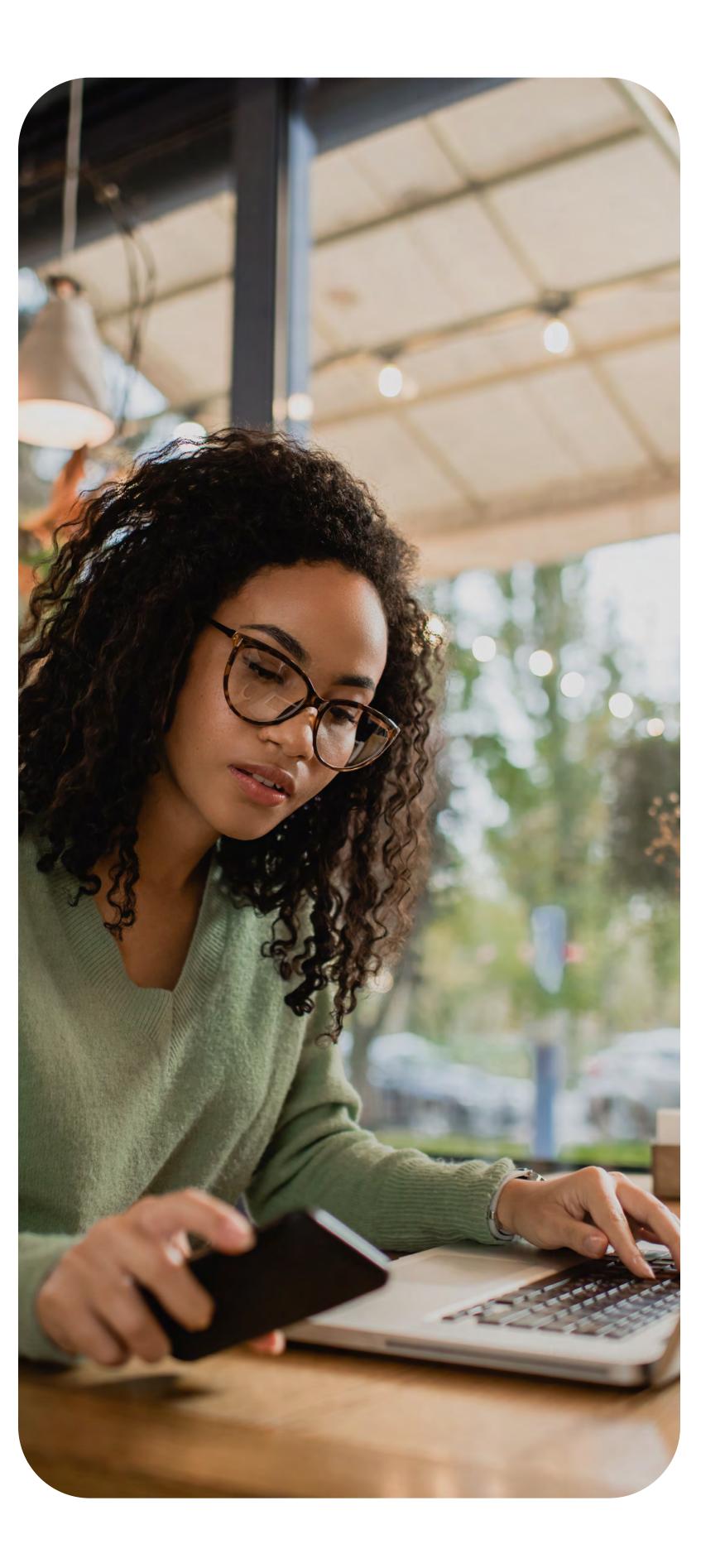
70% of families want to hear from institutions weekly or more

After high-touch experiences in K-12, families expect to hear from institutions regularly. While we saw steadily rising expectations through COVID, the request has now plateaued at 70%.

Desired frequency of communication from institutions



BY ETHNICITY	Never	At least once a week	At least once a month
Asian/Pacific Islander	4%	72%	24%
Black or African-American	1%	73%	26%
Hispanic or Latino	3%	72%	25%
White	3%	70%	28%
Multi-racial	2%	70%	28%
BY INCOME	Never	At least once a week	At least once a month
Less than \$30,000	2%	73%	25%
\$30,000 to \$59,999	2%	73%	25%
\$60,000 to \$99,999	3%	70%	27%
\$100,000 to \$149,999	3%	69%	28%
\$150,000 to 199,999	3%	69%	28%
\$200,000 to \$249,000	3%	69%	27%
\$250,000 or more	2%	70%	28%
BY STATUS	Never	At least once a month	At least once a week
First generation	3%	72%	25%
Continuing generation	3%	70%	28%

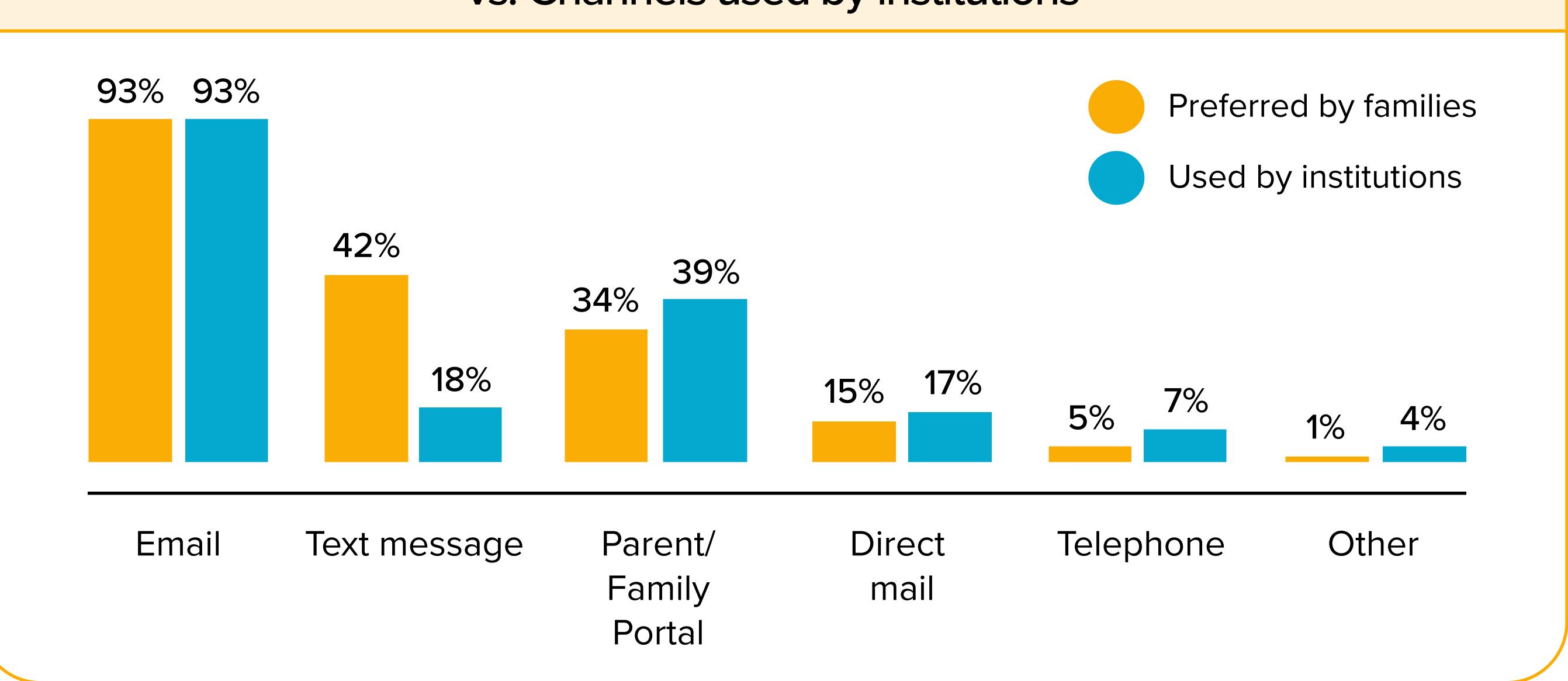


Email is the top preference, but texting is a missed opportunity.

Email remains the most popular requested communication channel, but family portals and text messaging have steadily increased year over year as secondary preferences. The request for text messaging is highest among Black, Hispanic, lower income, and first-generation families.

Text messaging represents the largest disconnect between institutional practice (18%) and family preference (42%).

Channels families prefer for communications (top two preferences) vs. Channels used by institutions



BY ETHNICITY	Email	Text message	Parent/ Family Portal	Direct mail	Telephone	Other
Asian/Pacific Islander	89%	44%	30%	15%	8%	2%
Black or African-American	88%	53%	28%	12%	10%	2%
Hispanic or Latino	90%	46%	29%	11%	10%	2%
White	95%	41%	36%	15%	4%	1%
Multi-racial	83%	46%	29%	14%	11%	4%
BY INCOME	Email	Text message	Parent/ Family Portal	Direct mail	Telephone	Other
Less than \$30,000	85%	50%	30%	16%	14%	2%
\$30,000 to \$59,999	95%	44%	37%	14%	13%	1%
\$60,000 to \$99,999	89%	46%	31%	14%	10%	1%
\$100,000 to \$149,999	94%	44%	32%	16%	6%	1%
\$150,000 to 199,999	95%	43%	35%	15%	4%	1%
\$200,000 to \$249,000	95%	42%	36%	14%	3%	1%
\$250,000 or more	95%	40%	38%	13%	3%	2%
BY STATUS	Email	Text message	Parent/ Family Portal	Direct mail	Telephone	Other
First generation	89%	47%	31%	13%	10%	1%
Continuing generation	95%	41%	35%	15%	4%	1%

KEY INSIGHT

Families want clearer information on financial aid, student outcomes, and support resources

While most families aligned on the topics they considered important, many expressed difficulty finding content. In particular, first generation families were about 20% less likely to know where to find critical information.

Importance of information shared with families by institutions

This information is important, and families KNOW where to find it







Athletic season





Account services and payment plans



Financial aid and scholarship calculator



Events on campus (athletics, plays, concerts etc.)



Academic support (i.e. student disability services, tutoring, writing support)

This information is important, but they DON'T KNOW where to find it





Parent and family-specific programs (like family weekends, welcome events, etc.)



Residential life/housing information



Academic calendar

Campus safety



Student job placement



Career services (assistance with resume, job search, interview skills, etc.)

Virtual events for parents and family



Email links to connect with administrators and faculty





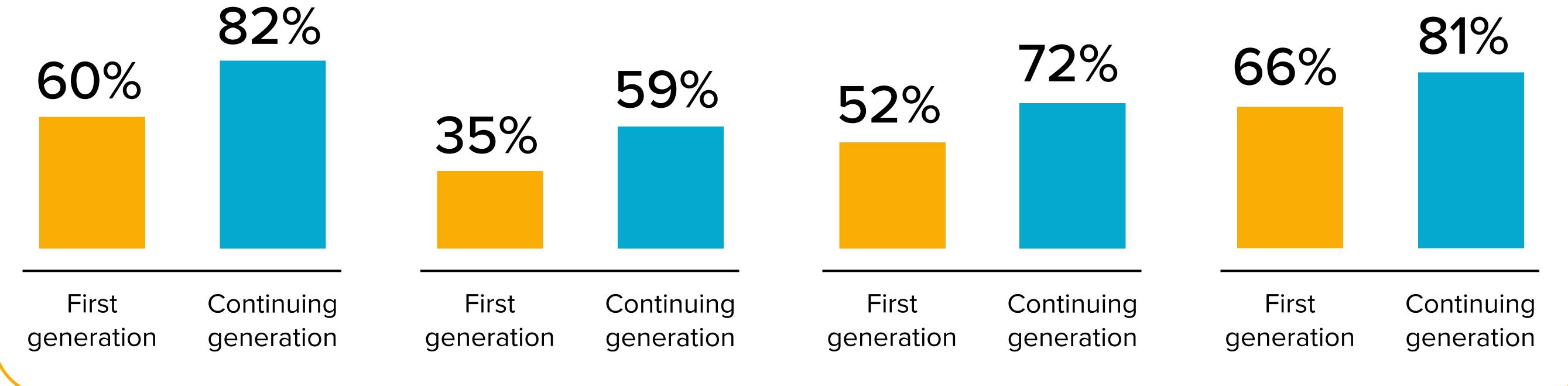
Ability to find information independently

Costs and Tuition **Financial Aid and Scholarships**

Payment Plans and Accounts

Academic Calendar and Deadlines









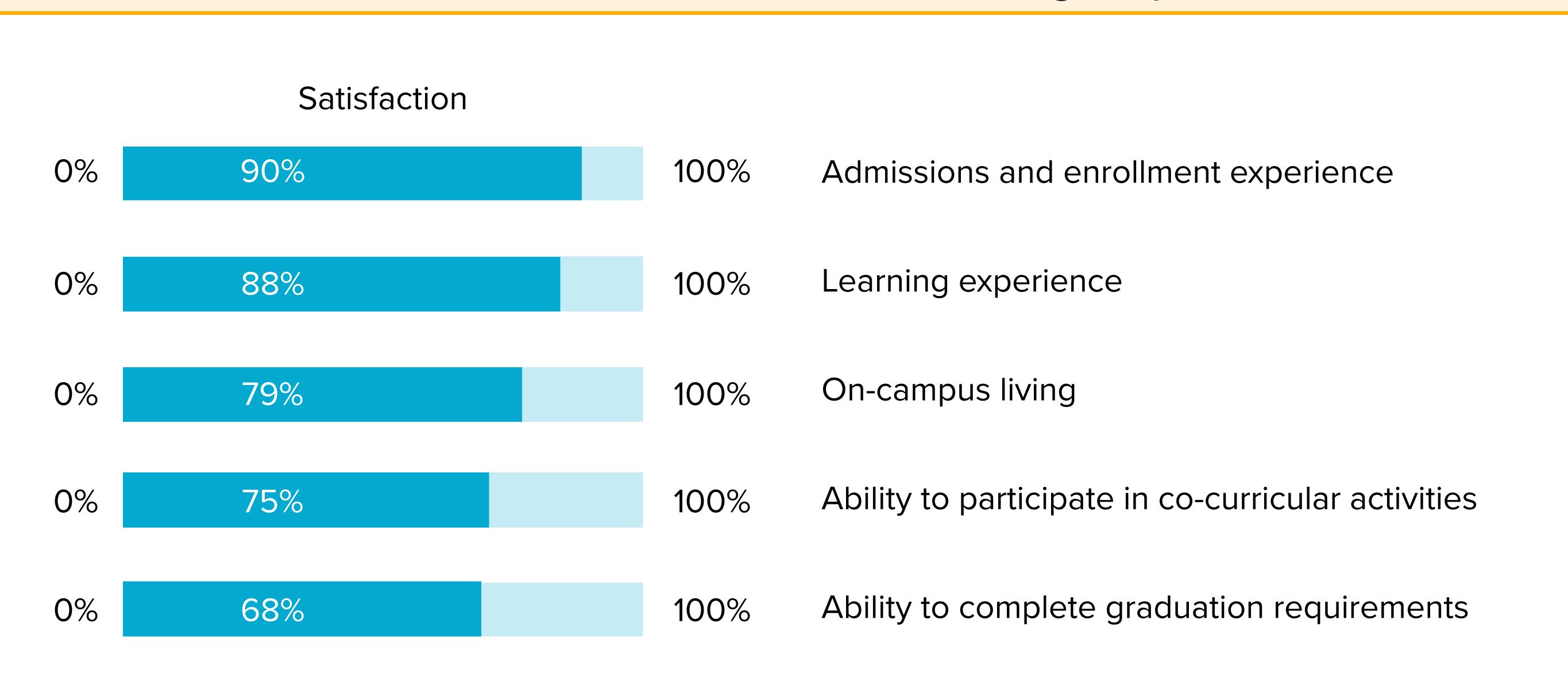
Satisfaction with Student & Family Experience

KEY INSIGHT

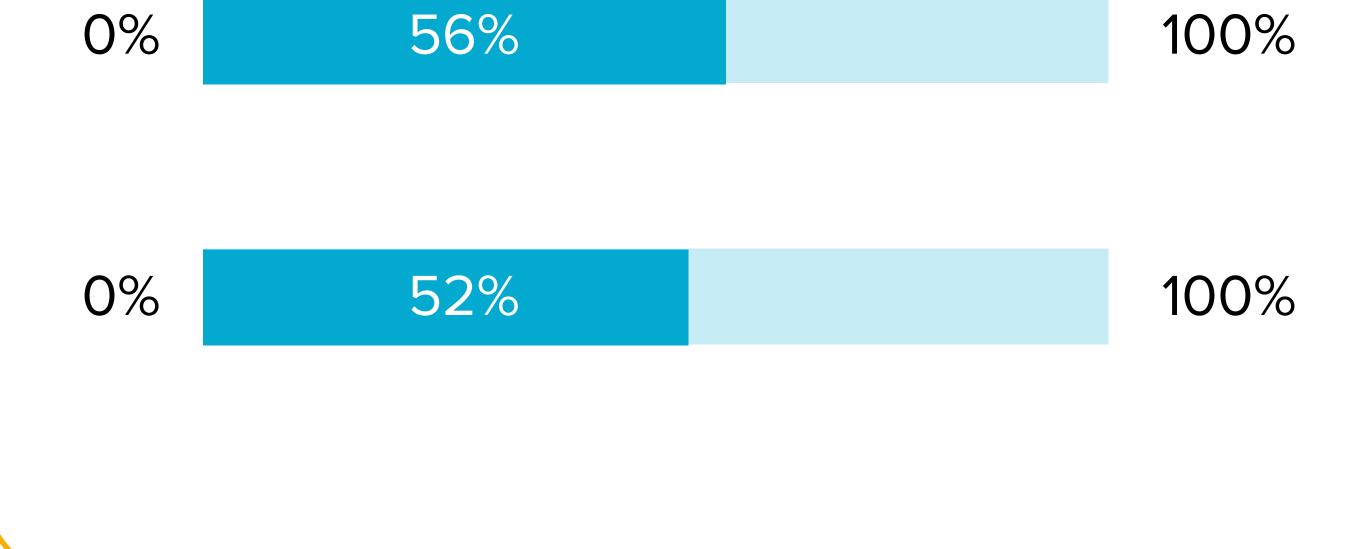
Families rate campus life and admissions experience highly, but see room for improvement in support services.

The highest rankings from families went to the admissions experience, leading the way at 90% satisfaction. Only 2 in 3 families were happy with the instruction and advising functions, and nearly half placed mental health resources at the bottom of their rankings.

Satisfaction with areas of the student college experience



0%	68%	100%	Quality of resources to support academic success (such as tutoring, writing center, etc.)
0%	65%	100%	Quality of online instruction
0%	64%	100%	Quality of communication with staff
0%	63%	100%	Quality of academic advisers
0%	61%	100%	Quality of communication with faculty
0%	58%	100%	Quality of career guidance and support services



Opportunities for experiential learning (internships, study outside the classroom, etc.)

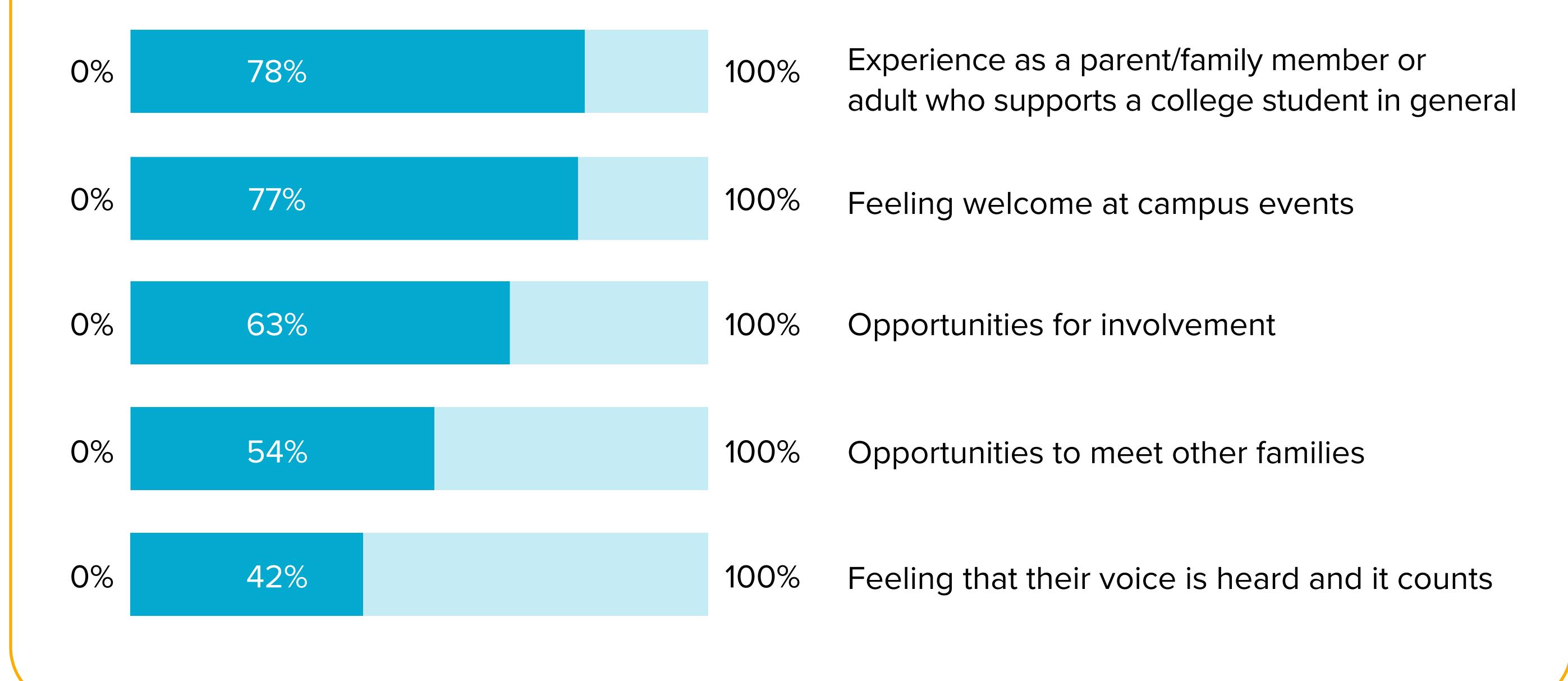
Quality of mental health/emotional support resources and help (such as therapy, counseling, etc.)

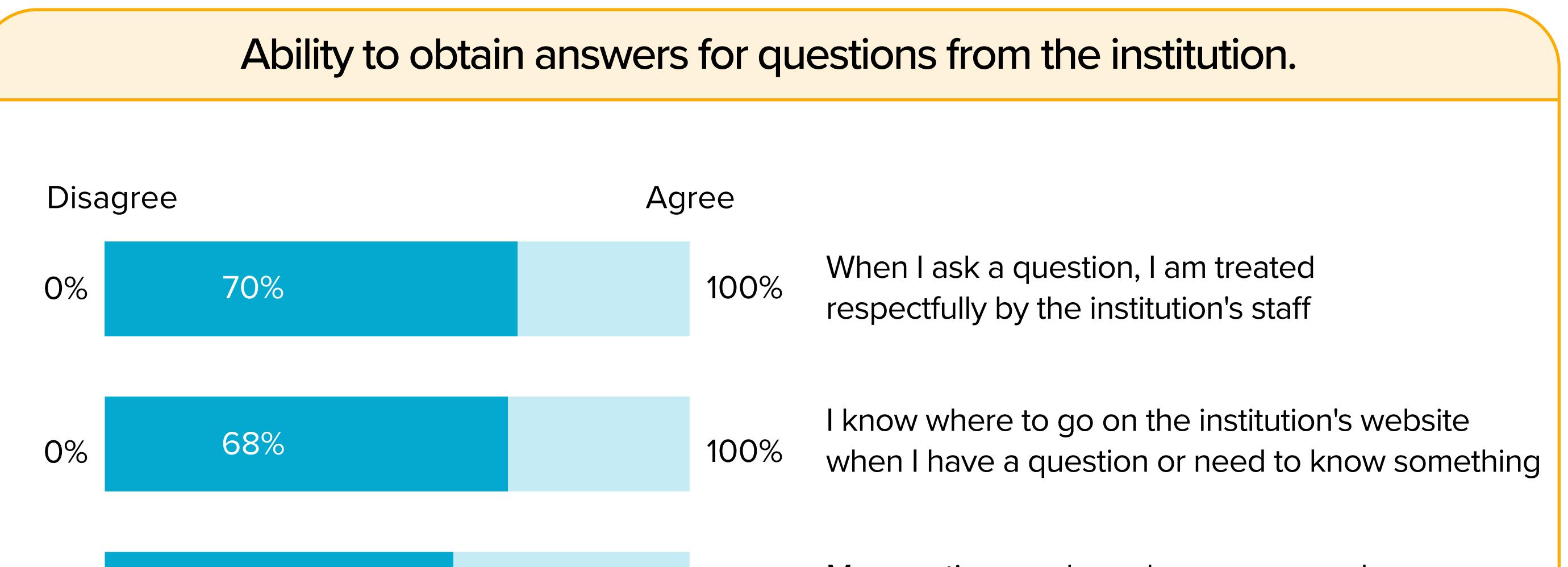
KEY INSIGHT 3 out of 4 families are satisfied with the family experience.

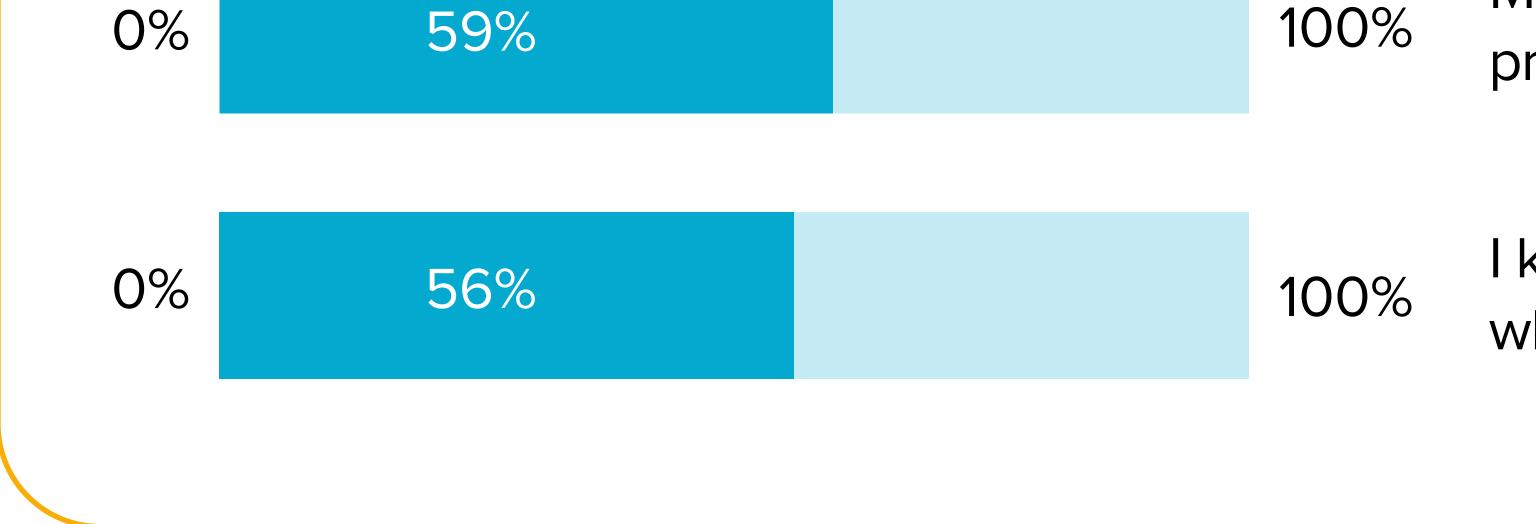
The majority of families surveyed were happy with the welcome their student's institution has extended. The families who were not satisfied felt unheard by the institution; providing opportunities for family feedback and contributions can go a long way in giving family members a voice.

Satisfaction with areas of the family's experience

Satisfaction







My questions and needs are answered promptly by the institution's staff

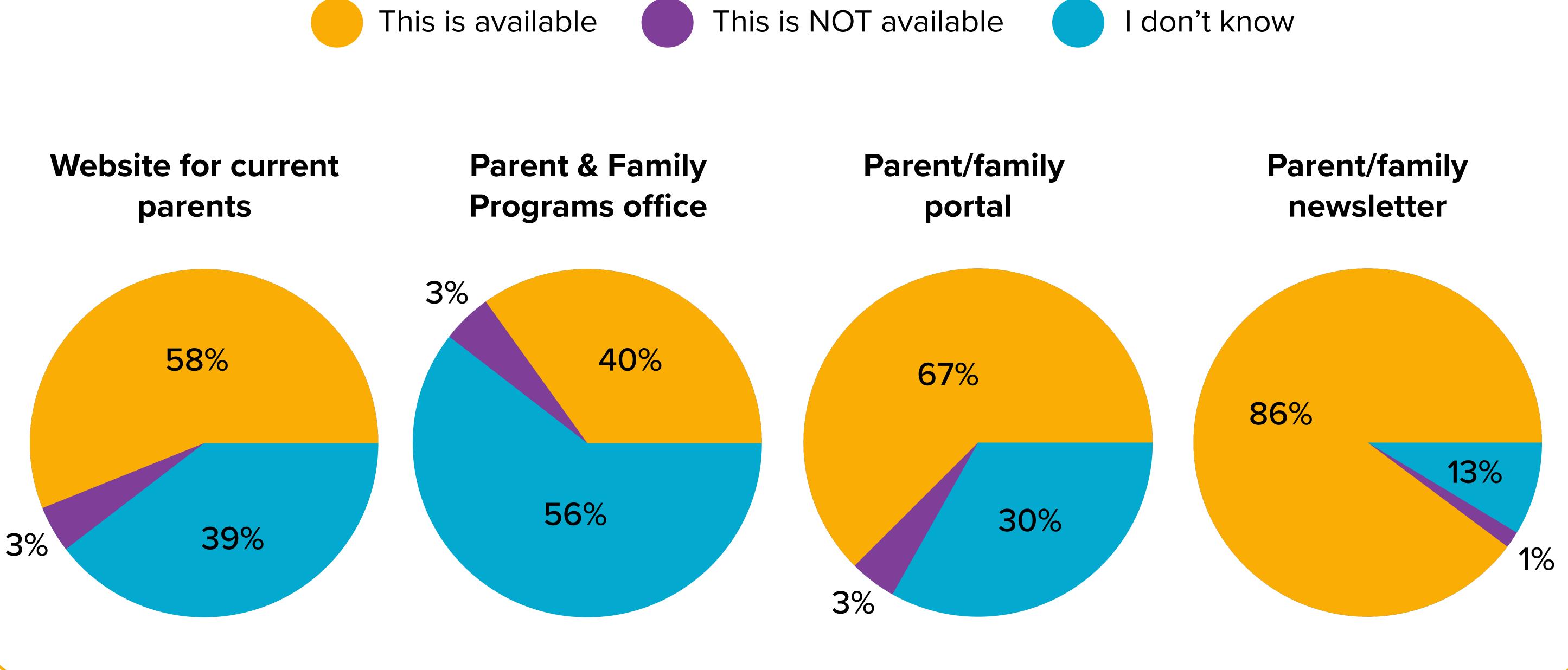
I know who to contact at the institution when I have a question

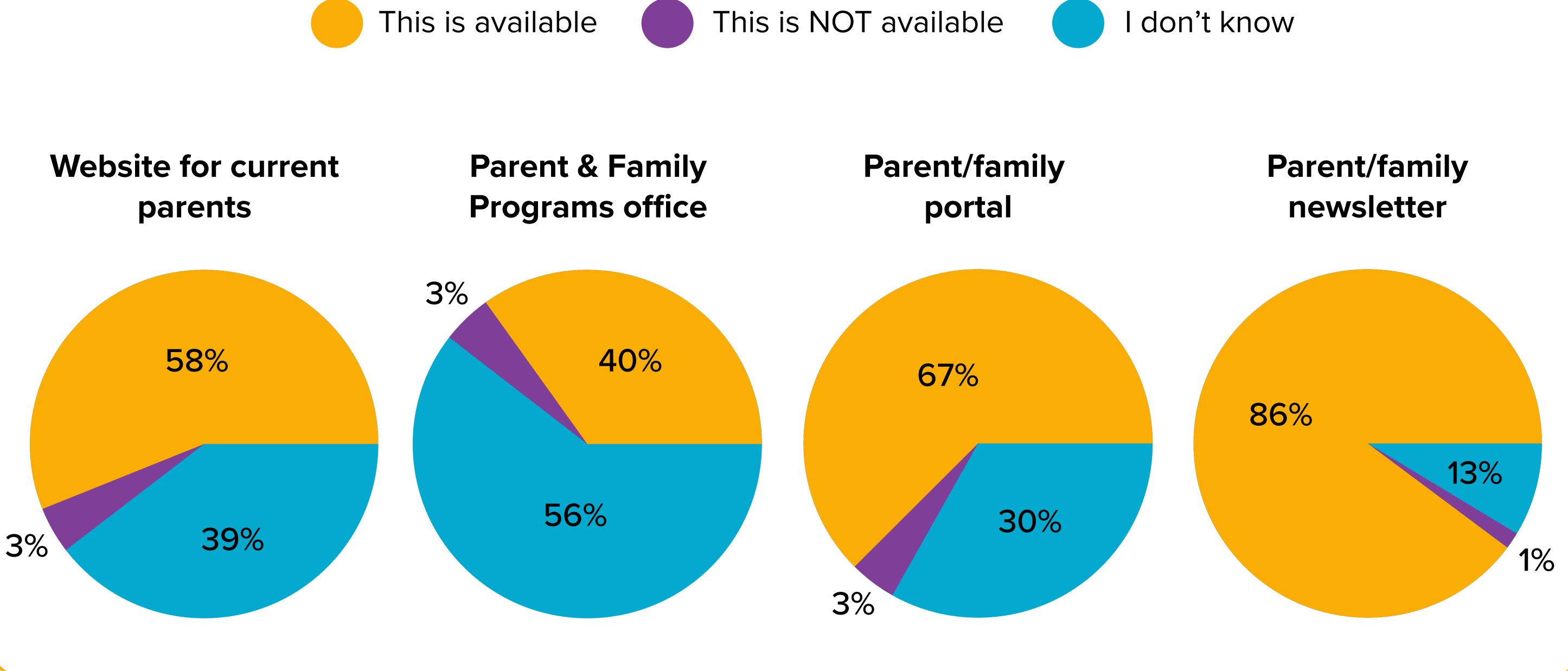
KEY INSIGHT

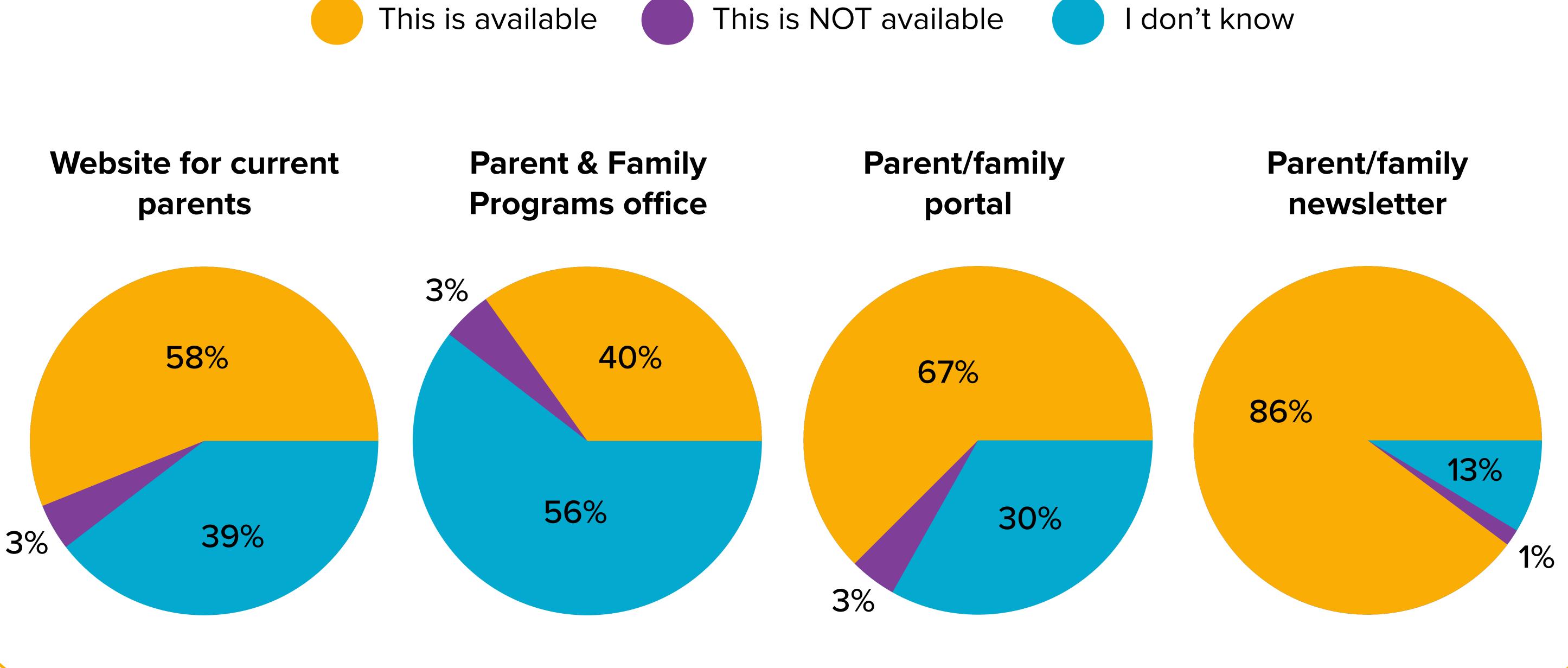
Parents who use family resources are 20% more satisfied with the institution.

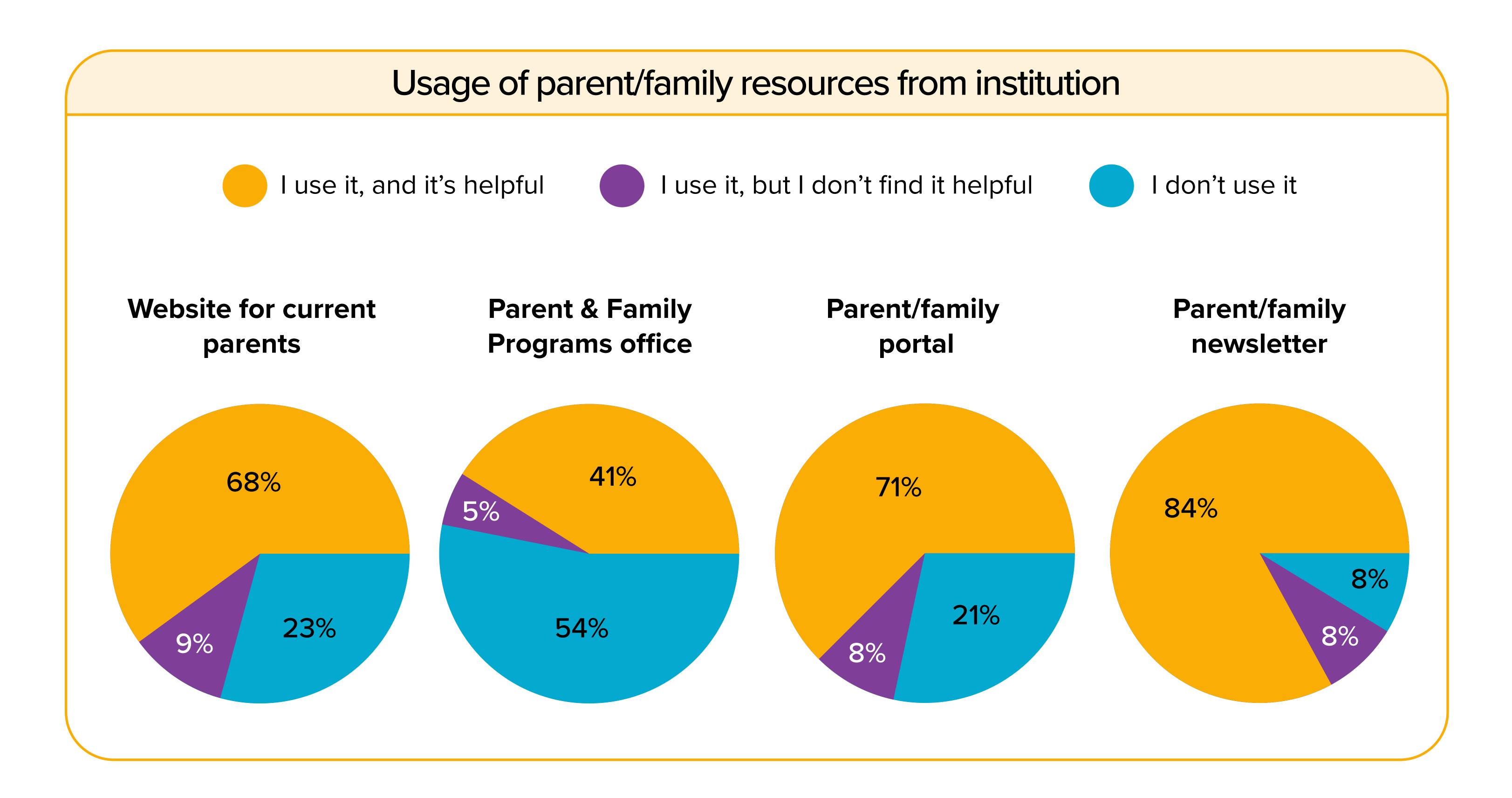
On the other hand, many parents weren't aware that their student's institution had resources specifically for parents and families. The families most likely to miss out on information? Hispanic, lower income, and first-generation families.

Awareness of parent/family resources from institution









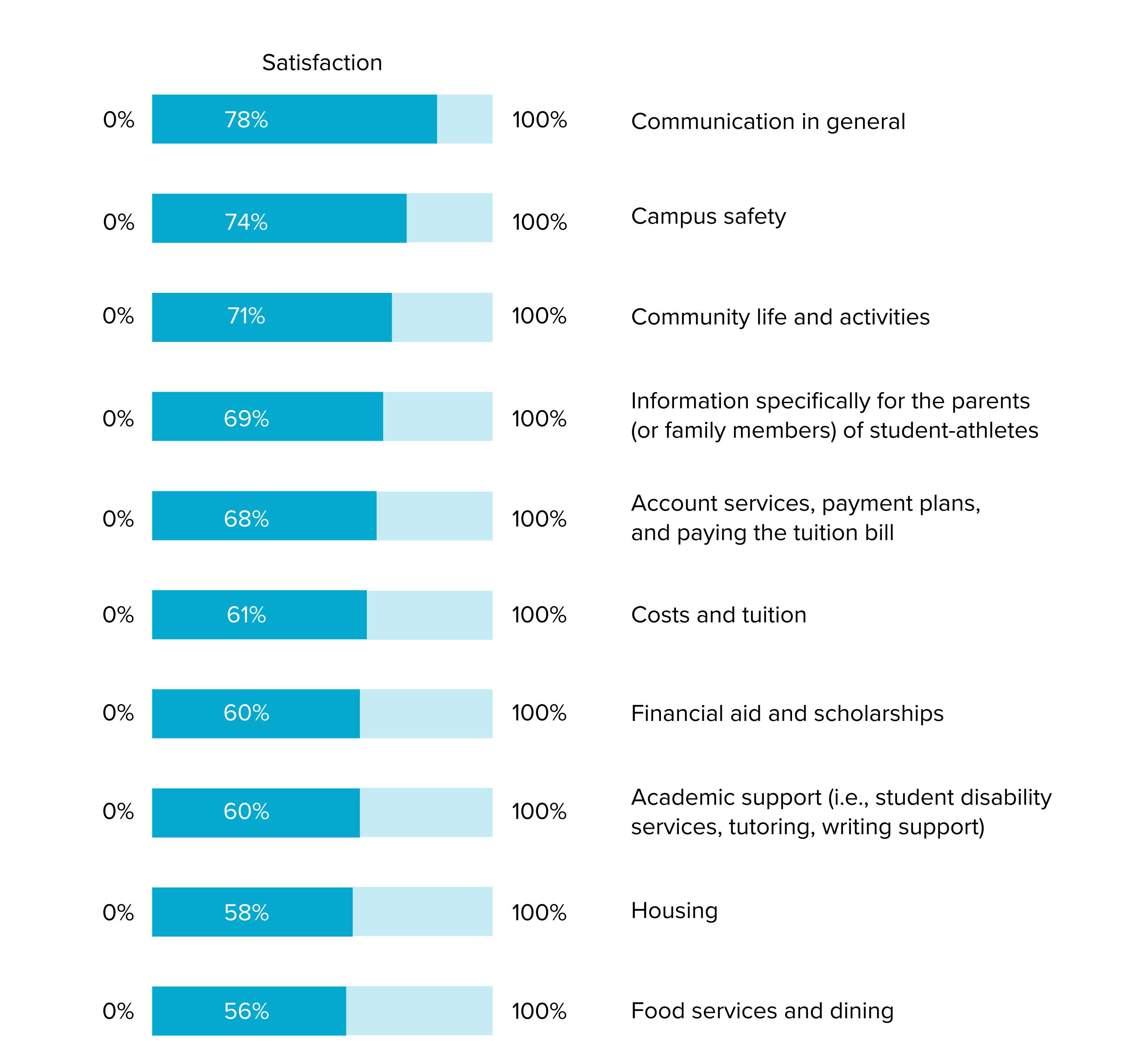


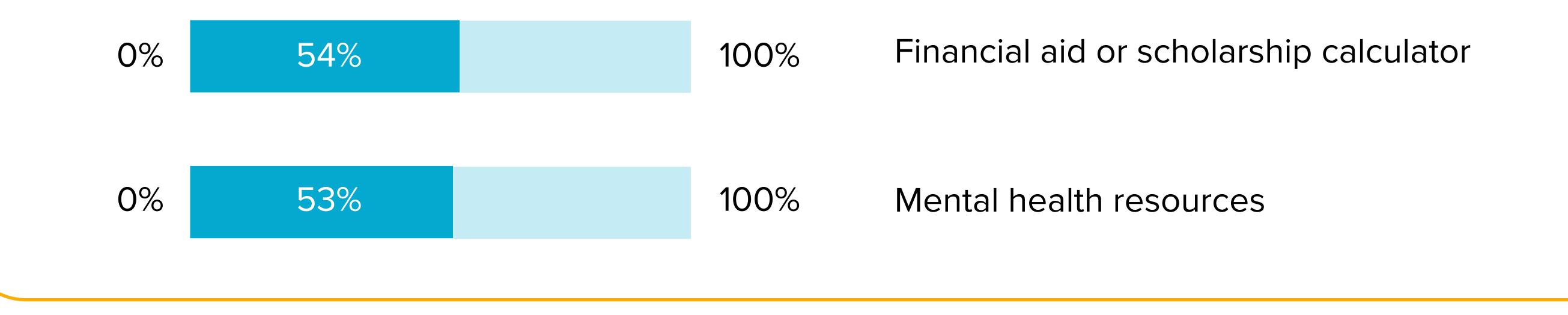
of families who read the parent and family newsletter find it helpful.



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Satisfaction with information received from institution

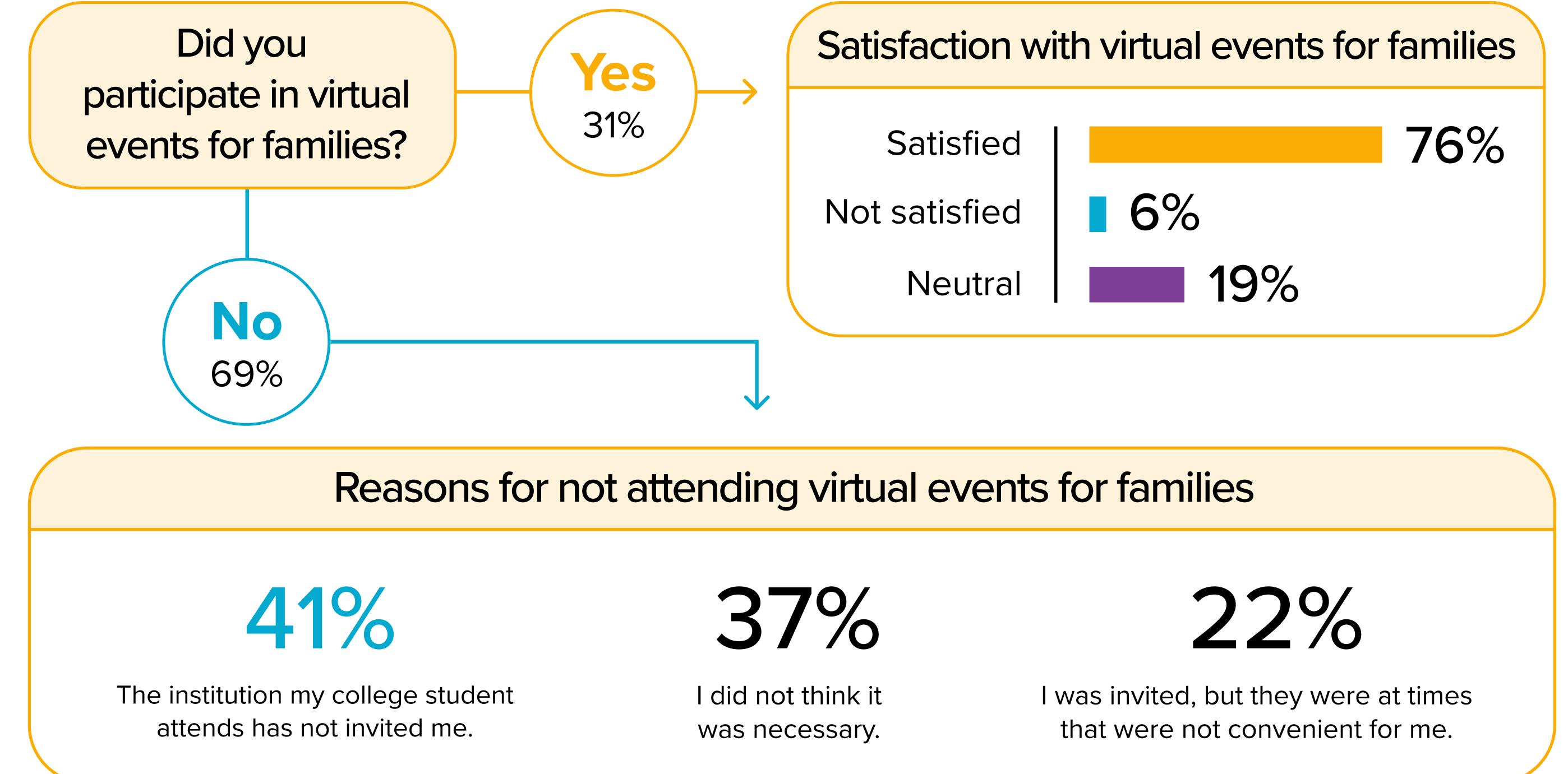


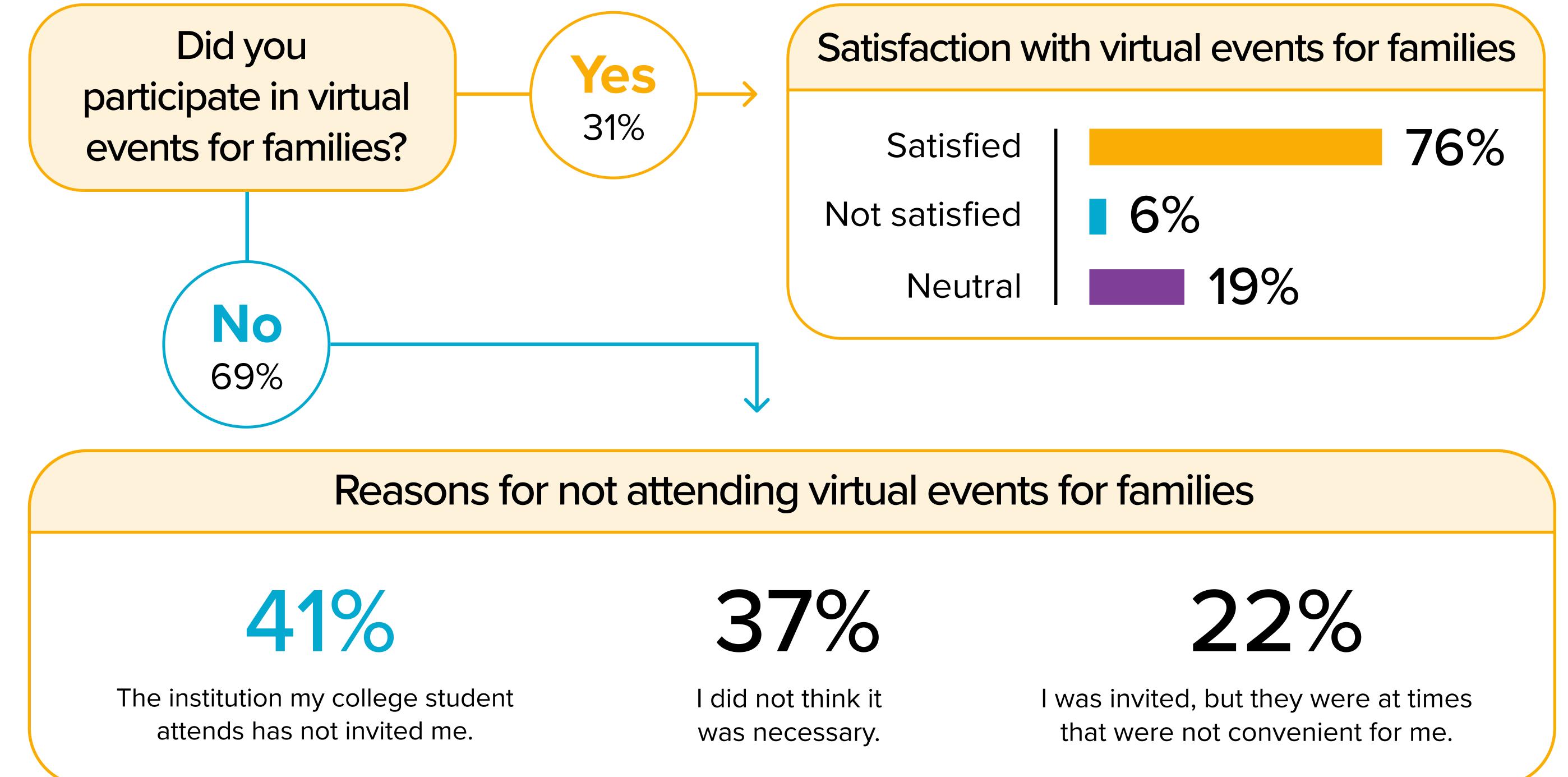


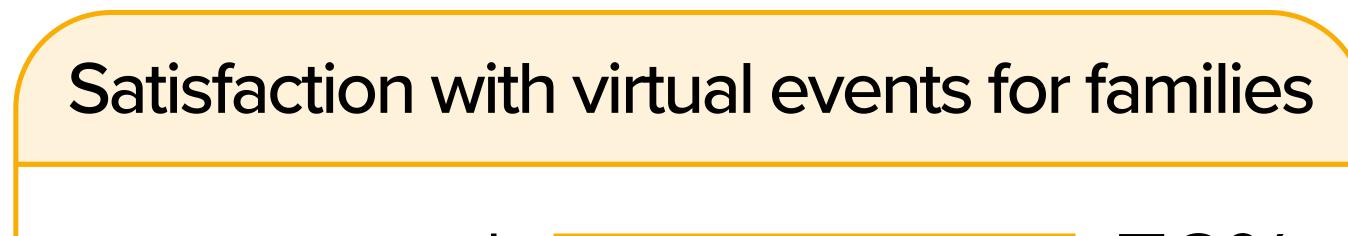
KEY INSIGHT Families find virtual events helpful—if you invite them.

Virtual events offer families an accessible look at campus life, but many (especially Black and lowerincome families) were unable to attend at the scheduled time. 2 out of 5 families reported not being invited by the institution to attend.

Black families were most likely to miss out on virtual events due to communication, scheduling, or perceived value.







BY ETHNICITY	The institution my college student attends has not invited me.	I did not think it was necessary.	I was invited, but they were at times that were not convenient for me.
Asian/Pacific Islander	34%	30%	36%
Black or African-American	43%	15%	42%
Hispanic or Latino	40%	28%	32%
White	41%	40%	19%
Multi-racial	41 %	37%	22%
BY INCOME	The institution my college student attends has not invited me.	I did not think it was necessary.	I was invited, but they were at times that were not convenient for me.
Less than \$30,000	39%	26%	35%
\$30,000 to \$59,999	44%	26%	30%
\$60,000 to \$99,999	42%	33%	26%
\$100,000 to \$149,999	41 %	38%	21%
\$150,000 to 199,999	40%	41%	19%
\$200,000 to \$249,000	41%	43%	16%
\$250,000 or more	40%	45%	15%
BY STATUS	The institution my college student attends has not invited me.	I did not think it was necessary.	I was invited, but they were at times that were not convenient for me.
First generation	42%	28%	29%
Continuing generation	41%	39%	20%

Financial Aid & Paying for College

KEY INSIGHT

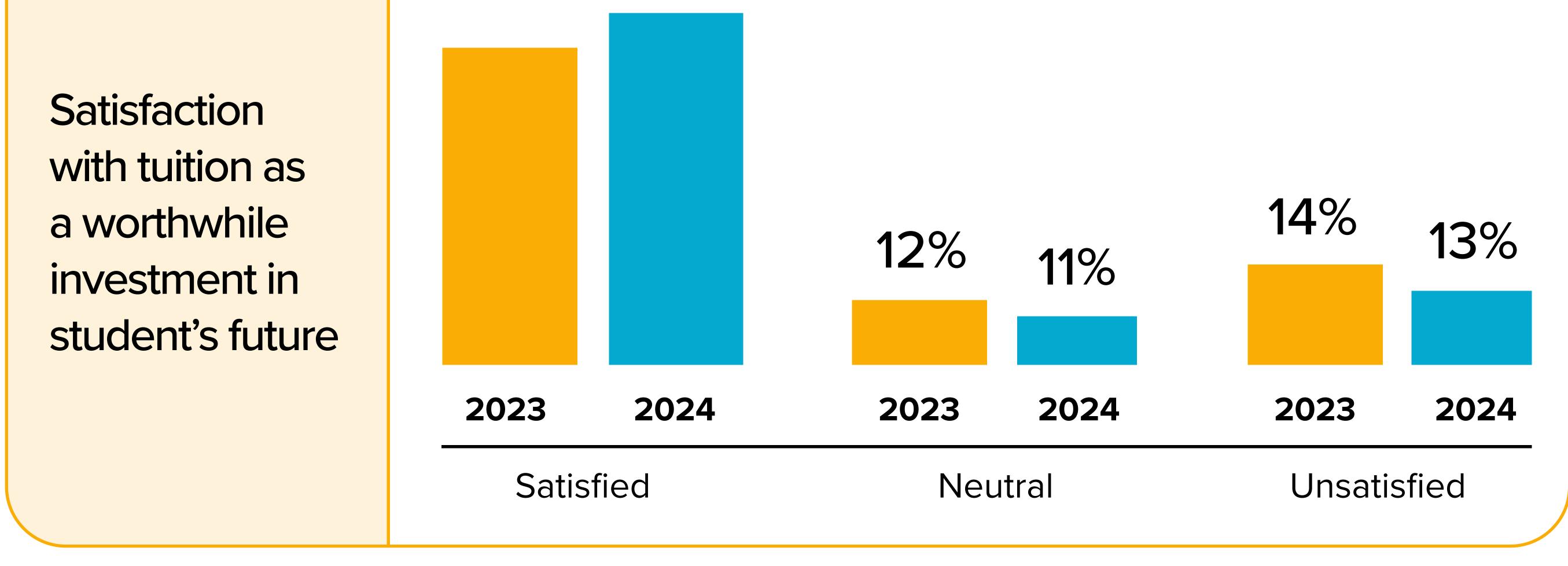
Families are more satisfied with financial aid received and the value of tuition as an investment.

Family satisfaction with aid packages increased 5 points over last year, and their general satisfaction with tuition as an investment rose 3 points.



	71% >	Up from 66% in 202	23
Satisfaction with level of financial assistance received		16%	23%
	Satisfied	Neutral	Unsatisfied





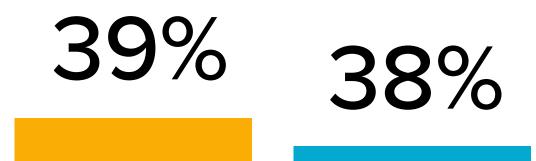
49% of parents say financial aid and scholarships are the most important

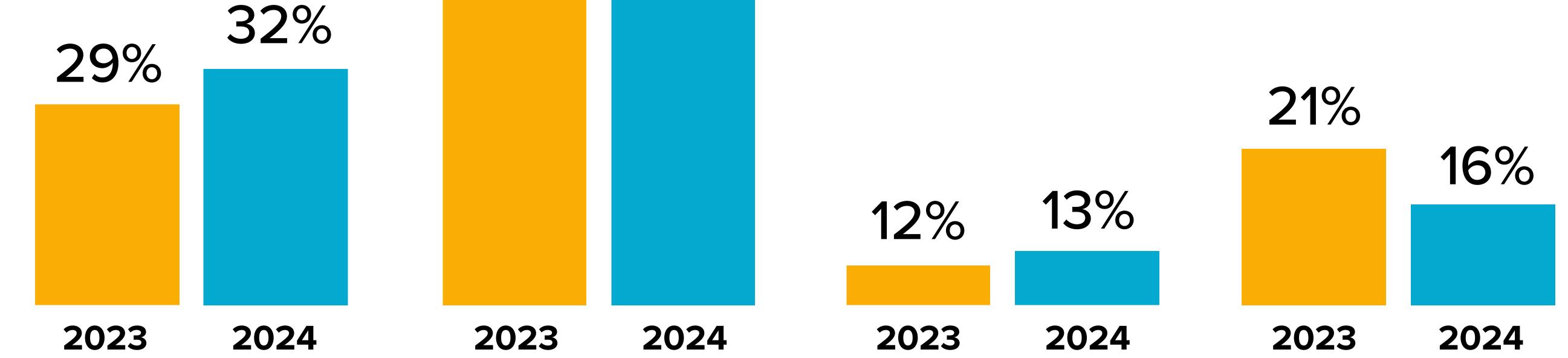
factor in helping students stay enrolled

67% of families want better information on financial aid

In addition, nearly half of families said the information they received from their institution's financial aid office required them to reach back out to the school at least once for clarification.

Opinion on quality of information received from financial aid office

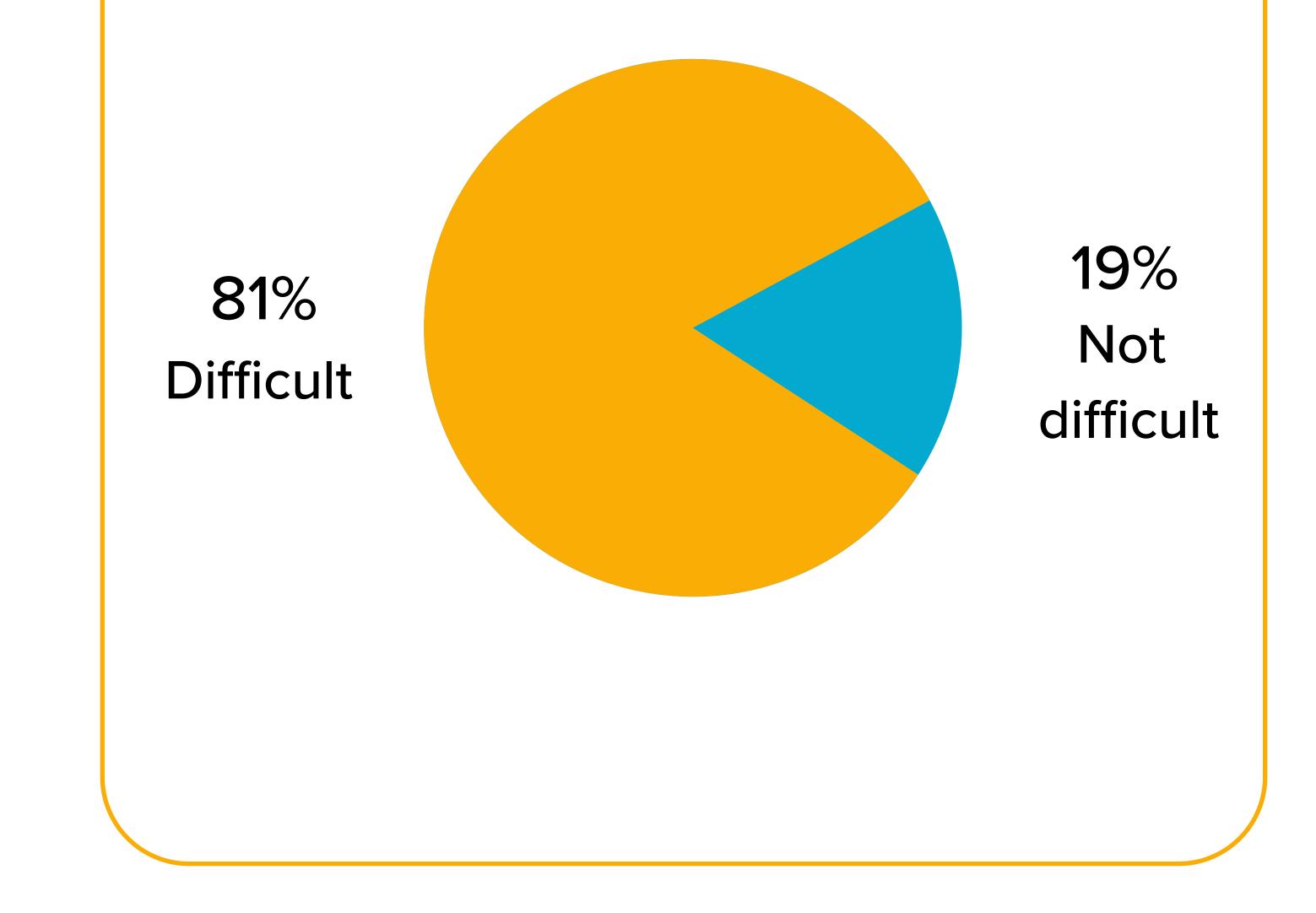




It is complete, useful, easy to comprehend, no questions. It is fairly complete, but we have had to contact the institution once or twice for clarification.

It is very confusing; we have had to contact the institution more than twice to get answers. I don't recall receiving any information on grants/ scholarships.

Difficulty of paying for student's college education



This year's data showed a 5-point increase in families who reported that paying for college was "difficult."



About the Survey Participants

RNL and CampusESP invited families of current college students to complete an electronic survey directly through their institution's CampusESP parent portal between May and July of 2023. No personally identifiable data was collected on the survey, and all responses were anonymous.

INSTITUTION SIZE	
Under 5,000	23%
5,000-9,999	11%
10,000-19,999	21%
20 000+	45%

STUDENT'S EXPECTED GRAD. YEAR		
2024	15%	
2025	20%	
2026	23%	
2027	41%	

•	/		

4%

TYPE OF INSTITUTION

Public	77%
Private	23%

STUDENT HOUSING

On-campus housing	54%
Off-campus housing (but not at home)	38%
At home	8%

ETHNICITY

Asian/Pacific Islander

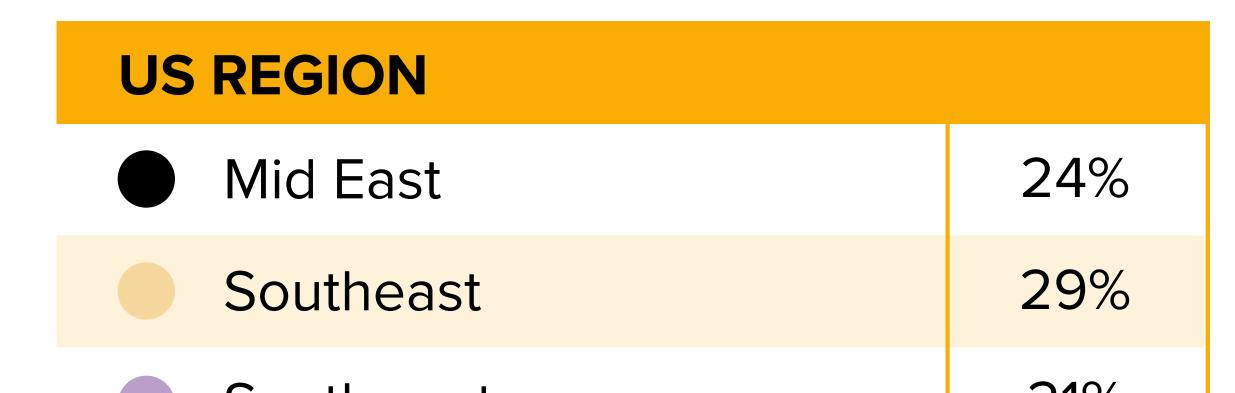
FIRST-GENERATION STATUS			
First generation	20%		
Continuing generation	80%		

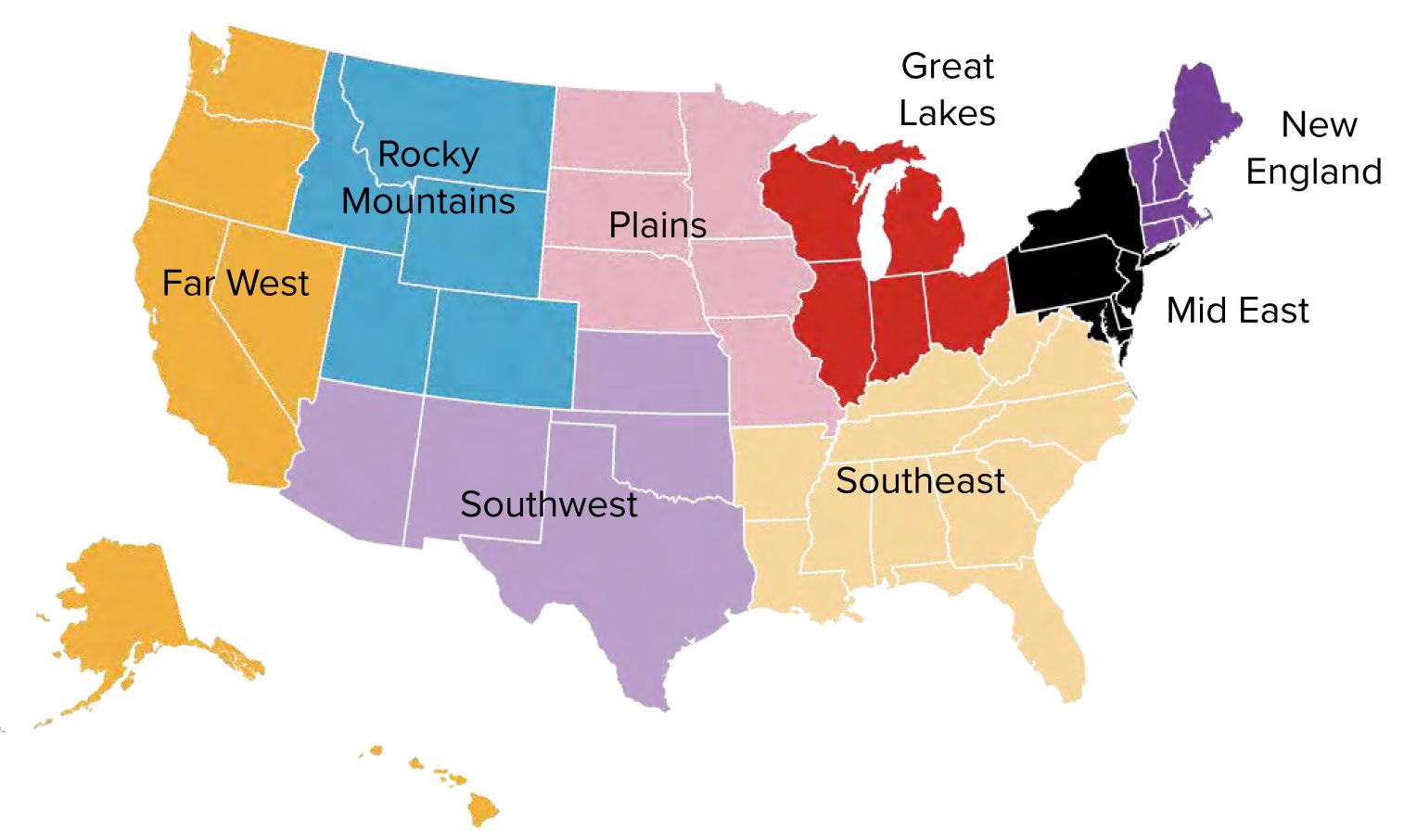
PARENT/ADULT BIRTH YEAR

1964 or later	15%
1965-1980	80%
1981 or later	5%

FAMILY INCOME	
Less than \$30,000	10%
\$30,000 to \$59,999	10%
\$60,000 to \$99,999	15%
\$100,000 to \$149,999	20%
\$150,000 to 199,999	15%
\$200,000 to \$249,000	15%
\$250,000 or more	15%

Black or African American	7%
Hispanic or Latino	9%
Middle Eastern	1%
White	69%
Multi-racial	2%
Other	2%





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Far West 5%	Southwest	Far Wes
	Far West	
 Rocky Mountains 4% 	Rocky Mountains	
Plains 8%	Plains	
 Great Lakes 7% 	Great Lakes	
New England 2%	New England	

About the Report Sponsors





CampusESP is a strategic family engagement platform that enables institutions to inform the greatest influencers in students' lives—their parents. From impacting enrollment to student success to annual giving—keeping parents effectively engaged has proven to be critical for institutions looking to better support their institutional goals. With CampusESP, institutions can increase their numbers and satisfy the needs of parents, all while reducing administrative burden and hours on their staff.

Visit CampusESP.com

RNL is the leading provider of higher education enrollment, student success, and fundraising solutions. The firm serves more than 1,900 colleges and universities through data-driven solutions focused on the entire lifecycle of enrollment and fundraising, assuring students find the right program, graduate on time, secure their first job in their chosen field, and give back to support the next generation. With a deep knowledge of the industry, RNL provides institutions the ability to scale their efforts by tapping into a community of support and resources.

Visit RuffaloNL.com

Turn parent involvement into student success

Learn more about the impact of family engagement at campusesp.com/family-communications



How To Cite This Report

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